

**ISSC 2019
Committee Report**

Committee Name : Education
Chairperson: Johnathan Gerhardt
Date of Meeting:
Recorder:

Approved By: _____
Printed Name:

Committee Members Present:

<input checked="" type="checkbox"/> Johnathan Gerhardt (Chairperson)	<input checked="" type="checkbox"/> Ruth Posadas	<input type="checkbox"/> Kathryn Busch	<input type="checkbox"/> Chris Brooks
<input type="checkbox"/> Andy Haines	<input checked="" type="checkbox"/> Mike Marshall	<input checked="" type="checkbox"/> Tori Stivers	(FDA Delegate)
<input checked="" type="checkbox"/> Eric Hickey	<input checked="" type="checkbox"/> Robin Henderson	<input checked="" type="checkbox"/> Margaret Homerding	<input checked="" type="checkbox"/> Jon Bell
<input type="checkbox"/> Erik Lavestrand	<input checked="" type="checkbox"/> Danielle Schools	<input type="checkbox"/> Joel Hansel (EPA Delegate)	(NOAA Delegate)

Charges

Charge 1: Participate in the review process for ISSC education efforts. The Committee will be advised when education assistance is needed.

Findings/Conclusions:

1. Existing ISSC educational materials are outdated and somewhat limited in scope;
2. Other organizations/agencies may have up-to-date educational materials that would not require updating of ISSC educational materials;
3. It may no longer be necessary for the ISSC to develop/update educational materials as was the case in the past. Other organizations/agencies have developed materials independently;
4. Education committee may experience a change in direction – from creating/updating/modifying educational materials to functioning as a shellfish educational material clearinghouse.
5. Current educational materials are not easily accessible online; and
6. The Education Committee should be more active on a more frequent basis.

Recommendations:

The Education Committee:

1. Conduct a needs assessment to determine current and/or future educational needs related to molluscan shellfish;
2. Prioritize educational material needs based on the needs assessment;
3. Reach out to partners/stakeholders to collect educational materials currently available;
4. Review educational materials collected and conduct a gap assessment to determine educational material development needs; and
5. Develop and/or update educational materials needed, but not currently available by working with ISSC partners with subject matter expertise.

In addition, utilize the ISSC website to serve as a repository/clearinghouse for all molluscan shellfish-related educational materials.